

1 National Strategy of Artificial Intelligence

The National Strategy for Artificial Intelligence is a national policy direction that contains focus areas and priority areas of artificial intelligence technology as a reference for ministries, institutions, regional governments and other stakeholders in implementing activities in the field of artificial intelligence technology in Indonesia.



Strategi Nasional untuk Kecerdasan Artifiisial (STRANAS KA)

Dokumen ini ditulis dan disusun sebagai rumusan hasil diskusi dari Kelompok Kerja Penyusun Strategi Nasional untuk Kecerdasan Artifiisial yang dibentuk oleh Badan Pengkajian dan Penerapan Teknologi (BPPT). Kelompok ini terdiri dari beberapa tenaga ahli yang mewakili Kementerian Republik Indonesia, Badan/Lembaga Nasional, Perguruan Tinggi, Industri, Perhimpunan, dan Komunitas di bidang Kecerdasan Artifiisial.

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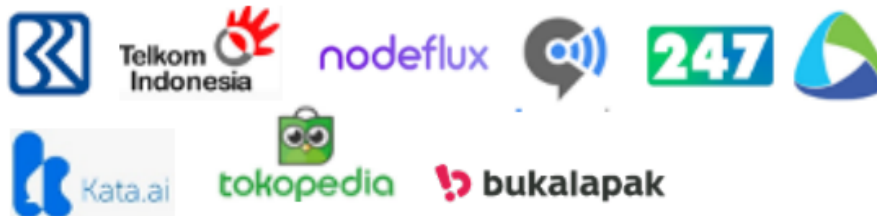
Perguruan Tinggi



Komunitas



Industri



Kontak:

Sekretariat Nasional Kecerdasan Artifiisial Indonesia

Email: sekr-ai@bppt.go.id

Gedung Soedjono Djoened Poesponegoro (BPPT I), Lantai 18
Jl. M.H. Thamrin No.8, Jakarta 10340

2 Pengantar Kecerdasan Artifisial (The Introduction to Artificial Intelligence)



Gambar Buku Pengantar Kecerdasan Artifisial

Universitas Gunadarma has published a book titled *Pengantar Kecerdasan Artifisial (The Introduction to Artificial Intelligence)* as a reference book for readers, particularly students and lecturers within the Universitas Gunadarma academic community. This is the second edition of the book, published in 2022 by Gunadarma Press with the ISBN: 978-602-0764-45-0.

Pengantar Kecerdasan Artifisial (The Introduction to Artificial Intelligence) book was compiled by **Suryadi Harmanto** and a team of **49 co-authors**, who are lecturers at Gunadarma University. The following is the list of the 49 lecturers involved as contributors:

Achmad Benny Mutiara
Achmad Fahrurrozi
Adang Suhendra
Ahmad Sabri
Aini Suri Talita
Asep Juarna
Astie Darmayantie

I Made Wiryana
Ias Sri Wahyuni
Iffatul Mardhiyah
Ihsan Jatnika
Ilmiyati Sari
Iqbal Al-Khazim
Johan Harlan

Raden Supriyanto
Ravi Ahmad Salim
Ricky Agus Tjiptanata
Rifki Kosasih
Sarifuddin Madenda
Singgih Jatmiko
Sulistyo Puspitodjati

Avinanta Tarigan
D. L. Crispina Pardede
Desti Rimirasih
Detty Purnamasari
Dewi Putrie Lestari
Dina Anggraini
Dina Indarti
Djamaludin Ancok
Dyah Anggraini
Ernastuti
Feni Andriani

Khoerul Anwar
La Ode Rasdi Rere
Lily Wulandari Tubagus
Lintang Yuniar Banowosari
Miftah Andriansyah
Mohammad Iqbal
Mufid Nilmada
Murni
Nola Marina
Nur Sultan Salahuddin
Nurma Nugraha

Sutresna Wati
Tri Handhika
Mohammad Akhriza
Tubagus Maulana Kusuma
Yohanes Kurnia
Yuhilza Hanum

3. Panduan Penggunaan Generative Artificial Intelligence (GenAI) pada Pembelajaran di Perguruan Tinggi

This guidebook is compiled in order to provide a comprehensive guide for academicians of higher education institutions in utilizing Generative Artificial Intelligence (GenAI) technology in the learning process. This guidebook is compiled and reviewed collaboratively under the coordination of the compiled and reviewed collaboratively under the coordination of the Directorate of Learning and Student Affairs, Directorate General of Higher Education, Research, and Technology, Ministry of Education, Culture, Research, and Technology.

Author:

- Sri Suning Kusumawardhani (Direktur Belmawa)
- Dewi Wulandari (Belmawa)
- Paulina Pannen (Universitas Terbuka)
- F. Astha Ekadiyanto (Universitas Indonesia)
- **I Made Wiryana (Universitas Gunadarma)**
- Ayu Purwarianti (Institut Teknologi Bandung)
- Syukron Abu Ishag Alfarozi (Universitas Gadjah Mada)

